

LKS2 Cycle B 2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Britain from Stone Age to Iron Age	Britain from Stone Age to Iron Age	Megacities	Megacities	Sustainability	Roman Britain
Literacy Writing	Narrative: Setting & characters Stone Age Boy The First Drawing Instructions. How to Wash a Woolly Mammoth	Poetry: Haiku, Kenning Narrative/Recount: Diary entry for 'taking flight' (Lit Shed video)	Explanation text: How we hear Recount: Events of Tuesday night - Tuesday	Finish Recount. Narrative: New adventure (Edward Tulane)	Poetry: Rap songs (Literacy trust) Persuasive Writing: Linked to sustainability topic Production S & L	Adventure story writing (Pie Corbett 'Kidnapped'?) Information Text: Romans
History	How did the lives of Ancient Britains change during the Stone Age?	How do artefacts help us understand the lives of people in Bronze & Iron Age Britain?				How did the arrival of Romans change Britain?
Geography			Why do so many people live in megacities?	Why do so many people live in megacities?	How can we live more sustainably? (Y3/4) Sustainability	
Science	Rocks (Y3)	Light (Y3)	Sound (Y4)	Sound (Y4 cont.)	Animals, including Humans (Y4 Digestive system, food chains)	Electricity (Y4)
Computing	Y3 Computer Systems and Networks: Connecting Computers	Y3 Creating Media: Desktop publishing	Y3 Programming A: Sequence in music (Scratch)	Y4 Creating Media: Photo editing	Y4 Computer Systems and Networks: The Internet	Y4 Programming A: Repetition in shapes (Logo)

Art	Kapow – Y3 Painting and mixed media – Prehistoric painting – Cave art	Kapow – Y4 Painting and mixed media - Light and Dark - Houses of Parliament – Claude Monet		Kapow – Y4 Sculpture and 3D – Mega materials – Recycled materials	
DT	Food and Nutrition - Savoury bread				Electrical systems- Simple circuits and switches Design, make and evaluate an electrical product Link to science.
Music	Kapow – MA Cycle B Creating compositions in response to an animation Mountains Yr 3/4 – Ukulele	Kapow – MA Cycle B Haiku, music and performance Hanami festival Yr 3/4 – Ukulele	Singing – Production Yr 3/4 – Ukulele	Singing – Production Yr 3/4 - Ukulele	Kapow – MA Cycle B Rock and roll Yr 3/4 – Ukulele Kapow – MA Cycle A Adapting and transposing motifs -Romans Yr 3/4 - Ukulele

RE	What does pilgrimage mean to individuals and communities? (Yr 3 topic)		Which RWs communities can we find in our neighbourhood? (yr 3 topic)		School Designed Unit - Sikhism	
	Abrahamic religion: Christianity & Islam Dharmic religion: Hinduism		Abrahamic religion: Christianity		Dharmic religion: Sikhism	
PSHE / RSE	Theme: Health and Well Being		Theme: Relationships		Theme: Living in the Wider World	
PE	GetSet4PE Games – Handball – Y3 Dance – Y3 Sessions 1-6	GetSet4pE Games – Ball skills Y3/4 Gymnastics – Y3 Sessions 1-6	GetSet4PE Games – Netball – Y3 Dance – Y3 Sessions 7-12	GetSet4PE Games – Hockey – Y3 Gymnastics – Y3 Sessions 7-12	GetSet4PE Games – Cricket – Y3 Fitness – Y3	GetSet4PE Games – Athletics – Y3 Sports Week
MFL -French	On y va! (All aboard)	L'argent do pouche (Pocket money)	Raconte-moi une histoire! (Tell me a story)	Vive la sport! (Our sporting lives!)	Le Carnaval des Animaux (The Carnival of Animals)	Quel temps fait-il? (What's the weather like?)